

BAPUJI EDUCATIONAL ASSOCIATION (REGD.)

# BAPUJI INSTITUTE OF ENGINEERING AND TECHNOLOGY



An Autonomous Institute Affiliated to Visvesvaraya Technological University, Belagavi, Karnataka.  
Approved by AICTE, New Delhi, Accredited by NAAC with 'A' grade and NBA (UG Programmes)  
Recognized by UGC, New Delhi under 2(F) and 12(B)



## Two-day workshop on Effective English Communication and Content & Language Integrated Learning (CLIL)



Slot- 01 on 12<sup>th</sup> & 13<sup>th</sup> sept 2024

Venue: Placement seminar hall,  
4<sup>th</sup> floor, Mechanical Dept,  
DAVANGERE, KARNATAKA, INDIA

# ABOUT BIET

Bapuji Institute of Engineering and Technology (BIET), located at Davangere, Karnataka, India, has a 45-year legacy of excellence in engineering and technology education. As technology evolves and competition increases, BIET is committed to continuous learning, research, and development. The institution integrates cutting-edge technology and modern educational practices to equip students for the contemporary job market, emphasizing hands-on experience, industry collaboration, and global exposure. Dedicated to nurturing talent and promoting innovation, BIET aims to remain a leader in technical education. The institute has received NAAC and NBA accreditation and has achieved autonomous status starting from the academic year 2024.

## VISION

To be a centre of excellence recognized nationally and internationally, in distinctive areas of engineering education and research, based on a culture of innovation and invention

## MISSION

BIET contributes to the growth and development of its students by imparting a broad-based engineering education and empowering them to be successful in their chosen field by inculcating in them positive approach, leadership qualities and ethical values

## ABOUT THE WORKSHOP

Engineering is a global field, and English communication is crucial in an engineering college. Proficiency in English helps students understand course materials, participate in discussions, and perform well in exams and assignments. Strong English communication skills support academic achievement, career development, and effective participation in the global engineering community. Keeping this in mind, the institute is organizing a two-day workshop on effective English communication for all staff members.

### Slot – 01: -

- Computer Science and Engineering
- Textile Technology
- Computer Science and Engineering (Design)
- Civil Engineering
- Computer Science and Engineering (Data Science)
- Physics
- Electronics and Communication (E & C)

### Slot – 02: -

- Information Science and Engineering
- Electrical and Electronics (E & E)
- Mechanical Engineering
- Chemical Engineering
- Biotechnology
- Computer Science and Business Systems
- Chemistry
- Mathematics
- Artificial Intelligence & Machine Learning



1. **Dual Focus:** CLIL emphasizes both content and language. While students are learning about a subject, they're also acquiring the foreign language used to teach it. This dual focus helps improve language proficiency and deepen subject understanding.

2. **Contextual Learning:** Language is taught in a meaningful context, which helps students see how it's used in real-world situations. This can make learning more engaging and practical.

3. **Integration:** The method integrates language skills (listening, speaking, reading, writing) with subject content. For example, while studying a science topic, students might read scientific texts, participate in discussions, and write reports in the foreign language.

4. **Motivation and Engagement:** CLIL often increases student motivation by connecting language learning to subjects they find interesting. This can lead to more active participation and a greater investment in both the content and the language.

5. **Differentiation:** The approach can be adapted to different proficiency levels and age groups, making it flexible for diverse educational settings.

6. **Assessment:** Assessment in CLIL usually involves evaluating both the subject knowledge and language skills. This means that teachers need to design assessments that address both areas.

CLIL can be implemented in various ways, depending on the context and goals of the educational program. For instance, some schools might use it as a full curriculum approach, while others might integrate it into specific lessons or units.



#### **Chief Patrons:**

**Dr. Shamanur Shivashankarappa.**

Member of Legislative Assembly, Government of Karnataka Honorable Secretary, BEA.

**Sri. S.S. Mallikarjuna.**

Minister of Mines & Geology and Horticulture, Government of Karnataka Honorable Joint Secretary, BEA.

**Dr. Prabha Mallikarjuna.**

Member of Parliament, Government of India. Governing Body member, BEA.

#### **Chief Co- Ordinators:**

**Dr. H B Aravind,** Principal.

**Prof. Y. Vrushabhendrappa,** Director.

#### **Dean Training and Placement:**

**Dr. Nirmala C R.** Prof. & Head CS&E.

#### **Deans Academics:**

**Dr. Y N Dinesh.** Prof. & Head TT.

**Dr. Chidananda. G.** Prof. & Head Civil.

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